

School-Parent Compact for Student Success

2023-2024

Edward L. Blackshear Elementary

A Montessori Magnet School

2900 Holman Street

Houston, Texas 77004

Dr. Sukari Stredit-Thomas, Principal

Mission Statement

The daily mission of Edward L. Blackshear School is to adopt and implement various strategies, techniques, and technology. We will promote equity through differentiating quality instruction and servicing the whole child through social and emotional learning.

What is a School-Parent Compact?

A School-Parent Compact is an agreement between parents, scholars, and teachers. It explains how parents and teachers will work together to ensure all scholars get the support they need to reach and exceed grade-level standards.

The School-Parent Compact collaborates with all stakeholders to promote scholar success and achievement. The compact provides strategies to facilitate growth from school to home.

The compact will:

- *Concentrate on learning and growth with a laser focus on scholar outcomes.*
- *Share strategies for staff, parents/guardians, and scholars to use at home.*
- *Explain how the teachers and staff will communicate about student progress monitoring.*
- *Describe opportunities for parents to volunteer and participate in school events.*
- *Provide ways to support scholar's learning at home.*

Joint Development

The parents and staff collaborated to create this school-parent compact for achievement.

Title 1 Parent Meetings will be assembled eight times a year for growth and improvement measures for student success.

Parent feedback and attendance are welcomed.

Building Partnerships

*If a parent/guardian would like to volunteer/participate at our school, join VIPS. Please register at **[www. houston.isd.org/vipslogin](http://www.houston.isd.org/vipslogin)**.*

Instilling Partnerships

Blackshear Elementary will foster an environment that collaborates with parents/guardians about student learning outcomes and social and emotional learning.

We provide multiple opportunities for parents to volunteer at school events and promote academic growth.

Join the teachers and staff with your attendance at the school school-wide functions:

- *Meet and Greet*
- *Open House*
- *Parent Workshops*
- *Academic Promotion*
- *Community-wide Sponsored Events, including current partnerships in the community posted on Class Dojo, approved FERPA platform.*
- *School-wide Sponsored Events Posted on Class Dojo*

Communication about Student Success

Blackshear Elementary School is committed to an open line of communication to ensure the scholars' success.

Methods of communication are listed below:

- *Home/School Communication Folders*
- *Class Dojo*
- *Call-Out System*
- *Parent and Teacher Conferences*
- *Social Media Updates*
- *School Website*

Collaboration with Teachers, Students, and Parents Working Together

Responsibilities of School

- *Provide a high-quality, on-grade level, first-time instruction.*
- *Assist in understanding academic achievement standards, assessment, and how to monitor progress.*
- *Provide opportunities for ongoing communication between parents/guardians and teachers through Parent and Teacher Conferences, frequent reports about students' progress, and opportunities to have face-to-face conferences with teachers and staff.*
- *Create a welcoming atmosphere at the school.*
- *Provide interpretation for parent-teacher conferences and meetings, as requested.*
- *Translate or interpret school documents and communication to make them accessible in the parent/guardian's preferred correspondence language and for those with vision or hearing impairments, as requested.*
- *Provide an awareness of the following programs: Special Population, Section 504, Dyslexia, Title I A, IAT, Magnet, Emergent Bilingual, Gifted and Talented, HB 1416, Wraparound, and Counseling and Student Services.*

Responsibilities of Students

- *Attend school regularly and arrive at school on time.*
- *Read for 20 minutes at home each school day.*
- *Find connections to what is being taught in school and real-world experiences in the community.*
- *Adhere to the Student Code of Conduct.*
- *Complete and turn in homework assignments.*
- *Take responsibility for actions and behavior each day.*

Responsibilities of Parents

- *Encourage scholars to attend school regularly.*
- *Encourage scholars to exhibit positive behavior.*
- *Ensure scholars receive adequate sleep and a well-balanced diet.*
- *Read to scholars for 20 minutes each school day.*
- *Have scholars read for 20 minutes each school day.*
- *Review and assist with homework.*
- *Provide an appropriate area for completing homework.*
- *Adhere to the Student Code of Conduct.*
- *Support and attend school events by participating and volunteering.*
- *Monitor television, social media, and screen time.*
- *Attend parent and teacher conferences.*
- *Participate in the decisions relating to your scholar's education.*
- *Sign up and review Class Dojo weekly.*
- *Complete and upload the documents required for enrollment, including completing and turning in the Socioeconomic Survey to the SIR.*
- *Parents/guardians agree to the drop-out and pick-up policies of the school.*
- *Ensure scholars are adhering to the school dress code daily.*
- *Utilize the SAF form as a referral for resources related to food, clothing, shelter, legal, counseling, and student services. (www.houstonidsaf.com)*
- *Review high-frequency words with scholars weekly.*
- *Inform the school of a change in cell phone or telephone numbers.*

Responsibilities of Teachers

- *Model instruction and collaborate with parents to foster student academic success and social and emotional learning.*
- *Communicate with parents through various forms of communication to support the scholar's academic, social, and emotional progress.*
- *Teachers will use Class Dojo to communicate with parents/guardians, which has an embedded Spanish translator.*
- *Send home learning resources for parents to assist students with homework.*
- *Participate in family and school events throughout the school year.*

- *Promote a feeling of belonging for all scholars and celebrate the diversity of students and families.*
- *Utilize the SAF form as a referral for resources related to food, clothing, shelter, legal, counseling, and student services. (www.houstonidsaf.com)*

Goals for Student Success

District Action Plan

To comply with the district action plan outlined in the New Education System, NES.

School Key Actions

- *Increase reading performance to ensure scholars are reading at or above grade level through the LSAE model.*
- *Increase educator capacity to deliver high-quality, on-grade level, first-time instruction.*
- *Increase math performance to ensure scholars are performing at or above grade level through the LSAE model.*
- *Maintain compliance with Special Population reporting.*

Areas of Focus:

- *Reading*
- *Math*
- *Teacher Capacity*
- *Special Population*